

Student Voice Prospectus

Student Voice plays a vital role within the Brockhill community. It helps us the student body to develop a voice; it also helps us to have an informed view of our education. This in turn helps us to become more engaged and motivated in our learning.

Currently we have approximately 110 students working on student voice projects within the college. Some of the examples are as follows; Subject co-ordinator: the people involved in this project work along side the teaching staff to improve teaching and learning. They have regular meetings with subject staff to discuss what a department should keep doing and what could be improved. Another notable project is the Peer Support group: This group focuses on helping younger years settle into school, and they primarily help the less confident of year seven students, but this also reaches out to all years when needed. Focus groups are arranged on specific subjects such as the environment, healthy schools, learning, cyber bullying, eco schools and fair trade. These groups play an important part in helping student voice to develop as a whole concentrating on specific areas of the school. The Lead Learner programme is another Student Voice project this enables the students who have taken their GCSE's early in Maths, Science and English to help there fellow pupils in that specific subject running activities such as coursework drop in clinics, helping with extra curricular activities alongside staff and mentoring students to help them foster and grow within that subject.

Over the last few years we have been developing the structures of student voice to allow it to grow and become even more powerful. Student Voice provides the basics for helping us become citizens who will then be able to contribute to society. For us the students to reach our full potential we have to enjoy school life and this depends on our voice being heard and recognised, something that Brockhill is extremely good at. Our Principal Mrs. Schwartz commented 'Students have a very valuable voice and they have to be listened to and considered. We need to find out how they learn, the ways they learn and how best they want to be taught because after all the students know best about the ways in which they can learn. Students need to be apart of their learning, engaging, getting involved and actively contributing and this is why Student Voice is so vital in moving our school into the 21st Century.'

Luke Haisell and Ryan Reynolds College Presidents
On behalf of the Student Voice Team